

Сценарий внеклассного мероприятия

«Happy Mother's Day».

Цели:

- Научить учащихся самостоятельно работать с фонетическим материалом стихов и песен.
- Формировать актерские навыки при исполнении стихов, пьес, песен на английском языке.
- Активизировать у учащихся творческие способности при подготовке и проведении праздника.
- Повысить интерес учащихся к изучению английского языка.

Задачи:

Обучающая. Научить учащихся правильному употреблению речевых образцов в стихах и пьесах (I don't know ..., I can't..., Can you ...? You can't...).

Развивающая. Развивать умения монологической и диалогической речи, умение импровизировать; развивать память и логическое мышление.

Воспитательная. Создать благоприятный эмоционально-психологический климат обучения, атмосферу доброжелательности, сопереживания героям пьес. Воспитать в детях положительный образ матери, женщины.

Оформление: поздравительная газета с фотографиями мам, детские рисунки, мультимедийная установка, компьютер, шары.

Ход мероприятия

Праздник сопровождается музыкальными номерами, сценками, стихами. Ведущий праздника - учитель английского языка. Праздник проводится на английском и русском языках.

Учитель приветствует детей, их родителей и других гостей, и сообщает детям, что проводимое мероприятие посвящается празднику “ День Матери”. Ученики оформляют зал шарами, цветами, рисунками (портретами своих мам, сестёр и бабушек), устраивают выставку сочинений- рассказов о мамах. Учащиеся по очереди рассказывают стихи и исполняют песни, выученные заранее. Длинные стихотворения разучивают и рассказывают несколько учеников по 4 строчки каждый.

Teacher: Good morning, dear boys and girls, teachers and parents! Today we shall have a lot of guests. They are our nearest and dearest. You can see your mothers here. I think you are glad to see them and they are happy to see you. We wish to congratulate you on the Mother's Day!

(На сцене 2 ведущих)

Pupil 1: Good morning, dear mothers, guests and dear teachers!

Pupil 2: We are very glad to see you.

Pupil 1: Beauty, woman, flowers, Mother! There're not so many days in the year when we pronounce these pleasant words!

Pupil 2: Today, you have an excellent chance to plunge into the atmosphere of love.

Pupil 1: Each of you has a mother!

Pupil 2: This party is dedicated to them.

Pupil 1: We hope you will enjoy our party.

Pupil 2: Today is Mother's Day.

Pupil 1: Let's help Mama.

I'll make breakfast.

You make lunch.

I'll do the dishes.

You do the shopping.

Let's help Mama.

It's Mother's Day

Pupil 2: Today is Mother's Day.

Let's help Mama.

I'll sweep the bedrooms.

You make the beds.

I'll clean the kitchen.

You do the laundry.

Let's help Mama.

It's Mother's Day.

(Выходят ученики и поют песню «Good morning, Mama»)

Good morning, Mama.

I want to say, "Happy Mother's day!"

(boom, boom, boom)

Good morning, Mama.

I want to say, "Happy Mother's day!"

(boom, boom, boom)

Good morning, Mama.

I'm going to say, "Happy Mother's day!"

I'm so happy that you're my mama.

"Happy Mother's day!" (Yeah,yeah,yeah)

I'm so lucky that you're my mama.

"Happy Mother's day!"

Pupil 1: I love dear Mummy!

I love her very much!

And do you love your Mummy?

Children (in chorus): Of course, we do!

Pupil 2: Who loves Mummy best?

"I", says Fred,
"I give her flowers:
White, yellow and red."
Who loves Mummy best?

Pupil 3: "I", says May,

"With my dear Mummy,
I always play."
Who loves Mummy best?

Pupil 4: "I", says Joe,

"She asks me to help her
And I always do so."

Pupil 5: I'm mother's little pet

Yes, that's me
And my hair is very black
As you can see.

Pupil 6: I've two balls, many toys

And a brother.
And I'm very, very fond of my mother.

Pupil 7: Who fed me when I was a child?

Children (in chorus): My mother!

Pupil 8: Who sat and watched my little head, while I slept in my little bed?

Children (in chorus): My mother!

Pupil 9: Mother is busy from morning till night keeping fit her family happy and bright!

Pupil 10: Help your mother to lay the table, with a knife and fork and spoon.

Help your mother to lay the table every afternoon!

Pupil 11: Make a basket for your mother and fill it with flowers gay. Then put in a card just to say:

Children (in chorus): Happy Mother's Day!

Pupil 12: Each bright flower is here to say my wish for you.

Children (in chorus): Happy Mother's Day!

(Вручение цветов и подарков мамам.)

Исполнение песни « Мама в сердце моем»

Незаметно годы пролетели
Их вернуть теперь уже нельзя,
Как однажды в мире появилась
Мамочка в этот мир пришла – 2 раза

Припев:

Мама в сердце моем, мама ночью и днем.
Мама твой теплый свет навсегда со мною. – 2 раза
Как и прежде ее позови, она придет к тебе снова, мама.

Незаметно юность пролетела, вспоминая школьные года.
И у каждого своя дорога, и у каждого своя судьба. – 2 раза
Мамочке любимой, самой лучшей я желаю светлых дней:
Буду я стараться, стану лучше ты ведь моя мама, you the best. – 2 раза.

Pupil 2: Now we'll watch a few plays. Our children have prepared short plays. One of them is "*Little Lost Baby.*"

Characters:

Storyteller

Baby Animal (Elis)

Dog

Cat

Bear

Elephant

Hen

Storyteller: The baby animal had walked all morning and most of the afternoon. He was tired. He was lost. He couldn't remember his name. He didn't even know what he was. He wanted his mummy.

Baby Animal: I'm lost. I don't know what MTI am. I can't remember my name. I want my mummy. Whose baby animal am I?

Storyteller: He met Mother Dog. She was knitting a sweater for her baby.

Baby Animal: I'm lost. I can't remember my name. Will you be my mummy?

Mother Dog: Can you sound like a dog? Can you say, "Bow-wow. Bow-wow?"

Baby Animal: Ugh.

Mother Dog: I'm sorry. You can't be my baby. You don't sound like a dog.

Storyteller: Baby Animal met Mother Cat. She was making a birthday cake

for her kittens.

Baby Animal: I am lost. I don't know what I am. I can't remember my name. Will you be my mummy?

Mother Cat: Can you sound like a cat? Can you say, "Meow, meow?"

Baby Animal: Ugh.

Mother Cat: I'm sorry. You can't be my baby. You don't sound like a cat.

Storyteller: Baby Animal met Mother Bear. She was reading a story to her cubs.

Baby Animal: I'm lost. I don't know what I am. I can't remember my name. Will you be my mummy?

Mother Bear: Can you sound like a bear? Can you say "Grr, grr?"

Baby Animal: Ugh!

Mother Bear: I'm sorry. You can't be my baby. You don't sound like a bear.

Storyteller: Baby Animal met Mother Squirrel. She was feeding her baby squirrels.

Baby Animal: I'm lost. I don't know what I am. I can't remember my name. Will you be my mummy?

Hen: Can you sound like a squirrel? Can you say, "Keoo, keoo?"

Baby Animal: Ugh.

Hen: I'm sorry. You can't be my baby. You don't sound like a squirrel.

Storyteller: Baby Animal met Mother Elephant. She was all alone. She was weeping.

Baby Animal: I'm lost. I don't know what I am. I can't remember my name. Will you be my mummy?

Mother Elephant: Can you say, "Ugh, ugh"?

Baby Animal: Ugh! Ugh! Ugh!

Mother Elephant: I am glad. You are my lost baby. Your name is Elis. I'm your mother.

Baby Animal: My name is Elis. I'm very happy, I'm very glad.

Pupil 1. Now, listen to the song "**Mama Bird Takes Care of Her Babies**"

Mama bird takes care of her babies.
Mama bird takes care of her babies.
Mama bird takes care of her babies,
And my mama takes care of me. Oh.

Mama cat takes care of her kittens.
Mama cat takes care of her kittens.
Mama cat takes care of her kittens,
And my mama takes care of me. Oh.

Mama dog takes care of her puppies.
Mama dog takes care of her puppies.

Mama dog takes care of her puppies,
And my mama takes care of me.

The musical score is written in treble clef with a key signature of two flats (Bb and Eb) and a common time signature (C). It consists of four staves of music. The lyrics are as follows:

Ma - ma bird takes care of her ba - bies.
Ma - ma cat takes care of her kit - tens.
Ma - ma dog takes care of her pup - pies.

Ma - ma bird takes care of her ba - bies.
Ma - ma cat takes care of her kit - tens.
Ma - ma dog takes care of her pup - pies.

Ma - ma bird takes care of her ba - bies, and
Ma - ma cat takes care of her kit - tens, and
Ma - ma dog takes care of her pup - pies, and

my ma - ma takes care of me. Oh,
my ma - ma takes care of me. Oh,
my ma - ma takes care of me.



Pupil 2. Now let us watch the second play. It's about different fruits. Its title is “The Silly Chicken”

Characters:

- the cock,
- the frog,
- the hen, the cat,
- chicken little,
- their son,
- the rat

(Chicken little stands between the cock and the hen. The hen has a wing on his head.)

Hen: Look, father, how nice our little son is! (*Chicken little raises his head proudly.*) Sonny, my dear sonny, say “How do you do” to your father!

Chicken little: How do you do, daddy!

Cock: How clever our son is!

Hen: Now, my darling, make a pretty bow!

(Chicken little makes a bow.)

Cock: Oh, my dear sonny, you are strong, you can do everything!

(Chicken little raises his head higher and sticks out his chest.)

Hen: Now I must go and get some crumbs and seeds for you, my dear little sonny-boy!

Cock: And I must go and cry cock-a-doodle-doo

Hen: My dear son, you may play here, in the yard!

Chicken little: Yes, mummy! Good bye, daddy!

(The Cock and the hen go away)

Chicken little: *(walks up and down)* I am clever, I am strong, I can do everything! I am clever. I am strong, I can do everything!

(The frog jumps up to him)

Frog: Croak, croak! Hello, chicken little!

Chicken little: hello, frog! Look at me! I am clever, I am strong, I can do everything. Mummy says so, daddy says so.

Frog: Can you jump? Look! *(He jumps across the stage)*

Chicken little: Of course, I can! I can do everything! Mummy and daddy say so! *(He begins to jump, falls down and cries)* mummy, mummy! Oh, my leg!

Hen: I am here! Oh, my poor little chicken! *(She bandages his leg)*. Now, now, here are some crumbs for you! *(Chicken little eats them up)*. My poor little darling! *(she goes away)*

(The cat comes on the stage. Chicken little crosses the stage. He cannot walk well.)

Cat : Meow! Meow! Hello, chicken little! Are you ill?

Chicken little: hello, cat. I am not ill. I am strong. I am clever, I can do everything. Mummy and say so.

Cat : And can you say “meow”?

Chicken little: I can do everything! Listen: peep, peep, peep!

Cat: but that is not “meow”, it is “peep, peep”! And can you catch rats?

Chicken little: Oh, yes, I can! I can do everything!

(The rat appears)

Rat: hello, hello, chicken little, can you catch me? Chicken little, catch me, catch me!

(The rat runs, chicken little runs after it, then the rat looks round, turns and runs after chicken little. It bites him on the head.)

Chicken little *(cries)*: mummy, mummy, come here! My head, my head! Oh, Oh, mummy!

(the hen runs up to him)

Hen: Oh, my dear, oh my poor little sonny-boy! Don't cry! *(She bandages his head)*. Here are some seeds for you! *(Chicken little eats them up)*. My poor little child! Are you well now? Yes, you are, I see you are. You can eat seeds.

(She goes away. The frog, the cat and the rat come up to chicken little)

Frog: I don't think he is clever.

Rat: I don't think he is strong.

Cat: What can he do? He can do nothing.

Chicken little: (*stamps his foot*) But I am clever, I am strong, I can do everything!
Mummy and daddy say so.

Frog: But in is not true.

Cat: No, it is not true.

Rat: You must learn and learn.

Frog: Then you will be clever.

Cat: Then you will be strong.

Rat: Then you will be able to do everything.

Frog, Cat, Rat (*together*) But now you are only a silly little chicken! Good bye!

Pupil 2: Love you, Mummy, very much
So here's a great big kiss
For the nicest person in the world
The one who's reading this!

Pupil 1: I like the way you look,
I like the way you cook,
Now I want to say:
Happy Mother's Day! »

Учитель:

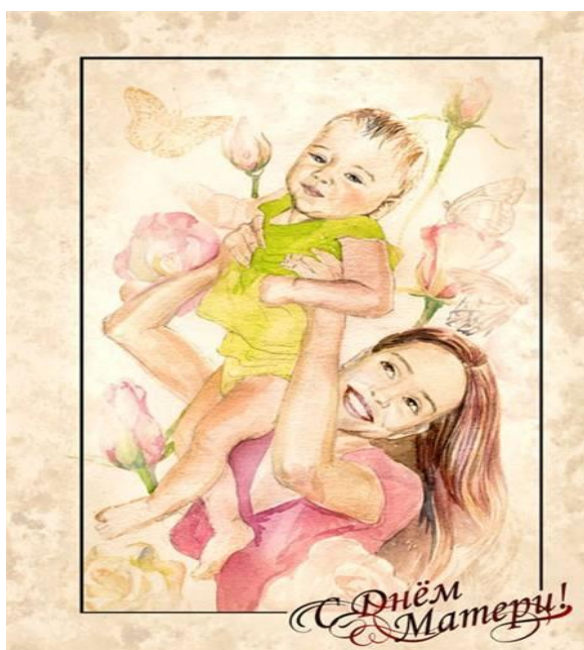
*Что значит слово мама для меня?
В нем – твоя чуткость, теплота сердечная,
Готовность похвалить, простить, понять,
Твоя любовь, терпенье бесконечное...
Твой голос милый ясно слышу в нем,
Он силы мне дает и вдохновение,
Меня ты рада поддержать во всем,
А если надо – даришь утешенье.
В тебе источник всех моих побед,
Моих успехов и душевной силы.
Что значит слово «мама»? Это свет,
Которым весь мой путь ты озарила.
В нем доброта твоих любимых рук -
Их нежностью вся жизнь моя согрета.
Ты, мамочка, мой самый близкий друг!
Спасибо тебе, милая, за это!*

Pupil 1: Happy Mother's Day! Our party is over. Thank you for your attention! Good buy!

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**Сценарий интегрированного внеклассного
мероприятия на английском и русском
языках**

"Happy Mother's Day"



Учитель английского языка Новик Елена
Анатольевна